



Pediatric Nursing Excellence

Concept Definitions

Concept	Definition
Developmentally Appropriate Care	A strengths-based approach to provide comprehensive health care that begins with careful assessment of the specific physical, psychosocial, and cognitive levels of children and proceeds with the understanding of variation and progression through ages and stages in the delivery of care and teaching methods to promote each child's optimal well-being.
Engagement	
Collaboration	Working with interprofessional colleagues, families, children and caregivers to achieve the stated purpose(s) or goal(s) of children and their families.
Professionalism	The consistent demonstration of core values that include the application of principles of altruism, excellence, caring, ethics, justice, respect and communication for children and their families.
Professional Development	Continuous professional engagement and life-long learning to advance self-confidence, self-awareness and pediatric nursing competence through education, practice and reflection.
Values	
Advocacy	Acting or speaking on behalf of and in support of children and their families.
Ethics	Able to navigate ethical dilemmas, serves as a leader in interprofessional ethical collaboration; ensures that the care provided is consistent with the needs and values of children and their families, and is within codes of ethical practice.
Quality of Life	Promotion and optimization of the child's well-being as defined by children and their families.
Principles	
Equity/ Diversity /Inclusion	The actions taken to be intentionally inclusive of the uniqueness of all in regards to race, ethnicity, sexual orientation, gender identity, national origin, religious beliefs, ability and all other characteristics, actively promoting individualized care and the appropriate allocation of resources to promote health equity for all children and their families.
Holistic Care	The provision of care to children and their families that is based on a mutual understanding of their developmental, physical, psychological, sociocultural, emotional, and spiritual dimensions to optimize wellness.
Patient- and Family-Centered Care	A shared partnership between the child, family and health care team to provide care driven by the preferences, values and needs of children and their families to achieve mutually agreed upon goals.
Care Delivery	
Care Coordination	Organizing care in order to achieve the best outcomes for children and their families.
Care Planning	The process by which the child, family and health care team discuss, agree, and review an action plan to achieve mutually agreed upon goals of most relevance and concern to children and their families.
Health Promotion	Employment of diverse and complex strategies, interventions and teaching with children and their families to promote, maintain, restore and improve health and to prevent illness and injury across the lifespan.
Continuous Improvement	
Evidence-based Practice	The integration of best research, clinical expertise and child and family values in making decisions about the care of individualized children and their families.
Outcomes	The results children and their families value most when seeking care.
Quality Standards	The degree to which providing health care interventions for children and their families promotes desired outcomes and are consistent with current professional nursing knowledge.