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Continuing Nursing Education Certificate

The Society of Pediatric Nurses (SPN)

certifies that

has been awarded

for participation at the

Society of Pediatric Nurses 36th Annual Conference

A Brighter Future Starts Here

April 27 – April 29, 2026

Society of Pediatric Nurses is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

Provider approved by the California Board of Registered Nursing, Provider Number 16532.

Sessions Listing

| <i>Session Code</i> | <i>Session Title</i> | <i>Hours</i> |
|---------------------|---|--------------|
| PC II | Leading from the Bedside: Nursing Professional Governance, A New Mindset | 3 |
| FULL | Full Conference Networking Session | 1 |
| GS I | Empowered, Caring, and Engaged: A Roadmap for Today's Nursing Workforce | 1 |
| CS I.I | Level Up Learning: Using Gamification to Drive Nursing Practice Change | 1 |
| CS IIA.I | Navigating Change: A Roadmap to Virtual Nursing in Pediatrics | 0.5 |
| CS IIB.I | Operation CIAO: Transforming Care Coordination Through Simple Strategies That Deliver Big Results | 0.5 |
| CS III.I | Teamwork Makes the Dream Work: Insights from a Nursing Civility Study | 1 |
| GSII | Q&A with Renee | 1 |
| CS IVA.I | Brighter Outcomes: The Impact of Multidisciplinary Care on Pediatric Persistent Pain | 0.5 |
| CS IVB.I | Improving Caregiver Satisfaction with Care through Intentional Leadership Rounding | 0.5 |
| PGS I | Brighter Futures: Advancing Pediatric Sepsis Care Through Bundle Compliance | 0.25 |
| PGS II | Caring Through Play: Impact of a Teddy Bear Hospital on Children's Hospital Preparedness and Anxiety | 0.25 |
| PGS III | Improving Safety in Pediatric Behavioral Health: A Virtual Simulation Approach in the ICU | 0.25 |
| PGS IV | Supporting Sensory Needs: Practical Strategies for Everyday Clinic Use | 0.25 |
| CS V.I | Safety Events for Children with Invasive Mechanical Ventilation Reported by Home Healthcare Nurses | 0.25 |
| CS V.II | Driving Excellence: Unit-Based Initiatives to Increase Pediatric Nurse Certification | 0.25 |
| CS V.III | Emergency Olympics and Beyond: Preparing Neuroscience Nurses for High-Stakes Scenarios | 0.25 |
| CS V.IV | Bringing Light to the Night for a Healthier Work Environment | 0.25 |
| PWA | Posters with Authors | 1.5 |
| CS VIA.I | The Impact of Critical Incident Stress Debriefing on Staff Well-being | 0.5 |
| CS VIB.I | Transformational Leadership in Action: Harnessing Nightshift Voices to Build a Culture of Engagement | 0.5 |
| CS VII.II | In the PIT Lane: Accelerating Care and Improving Flow in a Pediatric ED | 1 |
| CS VIII.I | Every Ounce Counts: Reducing Weight-Related Medication Errors in the Pediatric Emergency Department | 0.25 |
| CS VIII.II | Oh, my Baby! A Nurse-led Effort to Improve Neonate Thermoregulation Compliance in Acute Care Settings | 0.25 |
| CS VIII.III | Reducing CLABSIs Through a Targeted Pre-Swarm Intervention in a Pediatric Acute Care Unit | 0.25 |

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| CS VIII.IV | Reducing Time to Infliximab Administration in a Pediatric Ambulatory Infusion Center | 0.25 |
| CS IXA.III | Promoting nurse empowerment and collaboration to increase throughput and efficiency | 0.5 |
| CS IXB.III | Building Confidence: A Comprehensive Launchpad for Pediatric Practice | 0.5 |
| CS XA.I | Pain Pals: Experience of Siblings of Pediatric Patients with Chronic Pain | 0.5 |
| CS XB.IV | Practice Under Pressure: Improving CPR Quality Through Cadenced Simulation | 0.5 |
| GS III | Leading Innovation: Navigating Nursing's Blockbuster Moment | 1 |
| A-1 | Small Change, Big Impact: Post Anesthesia Care of Pediatric Ventriculoperitoneal Shunt Patients | |
| CP-1 | Supporting Sensory Needs: Practical Strategies for Everyday Clinic Use | |
| CP-3 | Pixie Dust and Practice: CNS-Led Innovations Shaping Pediatric Excellence | |
| CP-5 | Improving Practice Efficiency: Central Line Connector Changes in the PICU | |
| CP-7 | Nurse Motivated Debriefing Project to Encourage Resiliency | |
| E-2 | Building Confidence and Competence: Pediatric Early Immersion Tracks for Nursing Students | |
| E-5 | Enhancing Bedside Nursing Practice Through Micro-learning: Implementation of the PICU Learning Lab | |
| E-7 | From Curiosity to Confidence: A Staff-Driven Just-in-Time Education Model | |
| E-8 | Knowledge is Care: Supporting Our Community's Autistic Children Through Pediatric Nurse Education | |
| E-9 | Level Up: Standardizing Nurse Onboarding Using the Tiered Skills Acquisition Model (TSAM) | |
| E-10 | Pediatric Nurses on the Pathway to Prosper | |
| E-14 | Improving RN Performance and Confidence in Codes through Gamification | |
| EBP-6 | Implementation of Mental Health Screenings in a Pediatric Sports Medicine Clinic | |
| EBP-10 | Taking the Score to the Floor: Enhancing Respiratory Assessment in Real Time | |
| EBP-16 | The Calming Cart: An Evidence-Based Bundle Reduces Pediatric Pre-Operative Anxiety and Fear | |
| LM-1 | Discharge rounding | |
| LM-5 | Navigating with Care: Enhancing Patient Safety Through a Dedicated Radiology Transport Nurse Team | |
| QI-9 | Defining Complexity, Unlocking Capacity: A framework for Children with Medical Needs | |
| QI-13 | Hands-On, Minds-On: Transforming NICU Nursing Education with Skills Stations | |
| QI-18 | Minutes Matter: Enhancing Patient Flow from ED to Inpatient with Digital Handoff | |
| QI-22 | Reducing Respiratory Device-Related Pressure Injuries through Interdisciplinary Skin Assessments | |
| QI-29 | There Is No "I" in Our Team Model of Care | |
| QI-34 | Defying Gravity: Fall Prevention | |
| QI-38 | Vital Signs are VITAL: Identifying Frequency and Barriers of Missed Vital Signs | |
| QI-44 | Feeding the Heart: Improving Human Milk Use by Discharge | |

NCPD Contact Hours

23.50