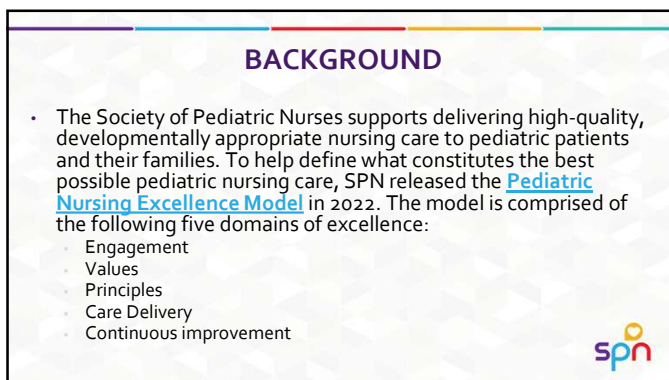


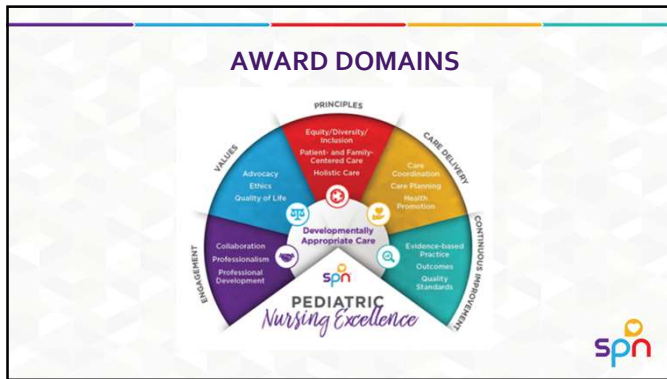
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2



3



4

| Platinum | Sapphire | Diamond |
|---|---|--|
| Demonstrates a unit's ability to provide the essential components of excellent pediatric care outlined within the Pediatric Nursing Excellence Model. | Demonstrates a unit's ability to build upon the essential components of excellent care and dive deeper into it with an increased focus on building values and continuous improvement. | Demonstrates a unit's ability to provide exemplary pediatric nursing care by building off the first two levels and showcasing the unit in all 16 concepts of the Pediatric Nursing Excellence Model. |
|  |  |  spn |

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ELIGIBILITY/APPLICATION

Eligible units whose applications meet the requirements of the chosen track.

Units should review all three levels and criteria prior to submission to determine which level best fits where your unit currently is.

This award is recognized for two years, when you reapply, you may change your level.

All individual, hospital-based pediatric units within the United States should apply.

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BENEFITS OF AWARD

- Recognition of your unit's positive, empowering, and engaging work environment for nurses.
- May have a positive impact on nurse retention
- Organizational and national recognition of unit demonstration of superior dedication to the care of children and the profession of pediatric nursing



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ACHIEVEMENT OF AWARD

- Plaque to display in your unit.
- Virtual presentation of the award by SPN Board Member, if requested.
- Recognition at the Annual Conference in April, on the SPN website and shared within SPN email publications.
- Marketing Kit
- Use of the Award logo
- Letter of recognition.



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KEY INFORMATION

- The application fee is \$1,000.
- The application is broken down into six parts:
 - Demographic data and then demonstrating the five domains of excellence.
 - Review the handbook closely.
 - Review the criteria for each level closely to determine the level to submit.
 - Check FAQs or email for questions



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SUBMISSION TIMELINE FOR 2024 AND 2025

- 2024 Cycle
 - We successfully had 10 applications, and all were awarded!
 - **5 Diamond awardees, 3 Sapphire awardees and 2 Platinum awardees**
- 2025
 - Application Cycles
 - Spring Cycle – **Opens April 1**; Closes June 30
 - Fall Cycle – Opens September 1; Closes November 30



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SUBMITTING YOUR APPLICATION

- The online application must all be submitted at ONE TIME.
- Download the correct template from the application website.
- Important tips for filling in your application template:
 - All variations of responses can go in the template
 - Unique responses
 - Initiatives over two years can be used if it is still active
 - Photos
 - Graphs



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- Add supporting documents and attachments for specific questions to the Appendix.
- Remove any identifying information within your application
- Save the completed application template as a PDF.
- Submit your application on SPN website.



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BLINDED APPLICATIONS

- All submissions will be assigned a unique identifier code
- On submissions do not include:
 - factual names
 - hospital/unit name
 - city/state
 - acronyms of organization
 - specific committee names
 - facility logos



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REVIEW PROCESS

- Submission confirmation will be sent
- The review cycle begins the month after the application closes
- Goal for award notification within 2 months of cycle closing
- Resubmission requests:
 - **Missing up to three elements will be allowed to re-submit**
 - **Primary contact will be notified of the information reviewers are requesting**
 - **Given 10 business days to resubmit**
- Minimum requirements for each level must be met to achieve the award
- Scoring based on the PNE rubric tool.



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WEBSITE

- Information is available on the SPN website, www.pedsnurses.org



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ABOUT MEMBERS CONTACT

APPLY NOW

GETTING STARTED

The first step on your journey to the Pediatric Nursing Excellence Award is to review each level's criteria to determine which level is right for your unit. The application handbook, FAQs and 2024 and 2025 cycles are provided below. Please contact info@spnusa.org with any questions.

- [Application Handbook](#)
- [FAQs](#)

2024 AND 2025 APPLICATION CYCLES

- 2024 (cycle 1): Accepting applications August 1 - October 31, 2024
- 2025 (cycle 2): Accepting applications April 1 - June 30, 2025
- 2025 (cycle 3): Accepting applications September 1 - November 30, 2025

Application Fee: \$1,000 for all pediatric units

SPN

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HELPFUL HINTS

- Do not include links to websites
- Ensure all required components are included
- Achievements must be within 2 years

SPN

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TASKFORCE REQUESTS

- Need more application reviewers
- Time commitment: 1-2hrs during the review period per application
- One to two 30-minute meetings
 - Application reviewer education
 - Taskforce discussion

SPN

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PLATINUM AWARDEES

- Nemours Children's Hospital Florida – Medical Surgical Unit
- Cedars-Sinai Guerin Children's – Pediatric Acute Care Unit



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SAPPHIRE AWARDEES

- Cook Children's Medical Center – 5 South Tower
- Cincinnati Children's Hospital Medical Center
– Bone Marrow Transplant Unit
- Children's Mercy – 5 Sutherland



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DIAMOND AWARDEES

- UCLA Health – 6 NW Pediatrics
- CHOC – CHOC Neuroscience Unit
- Children's Mercy – 6 Hall
- Boston Children's Hospital – 7 Mandell Inpatient Medical
- Boston Children's Hospital – 9 East Inpatient Medical



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SPN Pediatric Residency Core Competencies Re-envisioned


Gayla Goleman, DNP, RN, NPD-BC, CPN

Michaela Lewis, DNP, ARNP, CPNP-PC, PMHS, CPN, CPEN, CNE, CNE-cl, VA-BC, CCRN





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Revision Task Force Chairs





Michaela Lewis, DNP, ARNP, CPNP-PC, PMHS, CPN, CPEN, CNE, CNE-cl, VA-BC, CCRN
Assistant Professor
University of Colorado, Anschutz Medical Campus
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Gayla Goleman, DNP, RN, NPD-BC, CPN
Director, Clinical Professional Development
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Revision Task Force Members



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Revision Task Force Members




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Nurse Practitioner-Specialist, Pediatric Medical Surgical
Coxs Foundation Hospital & Coker Health System
Spartanburg, SC





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We Want to Hear From You







Scan the QR code or join by going to:
<https://www.menti.com/alt7azcut6n8>



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Transition to Practice

| | | |
|---|--|---|
|  |  |  |
| EVIDENCE Broadly supported by professional organizations and evidence | DECREASED EXPOSURE Limited clinical training Eliminated in some schools | SPECIALTY CHALLENGE Broad literature Limited guidance |



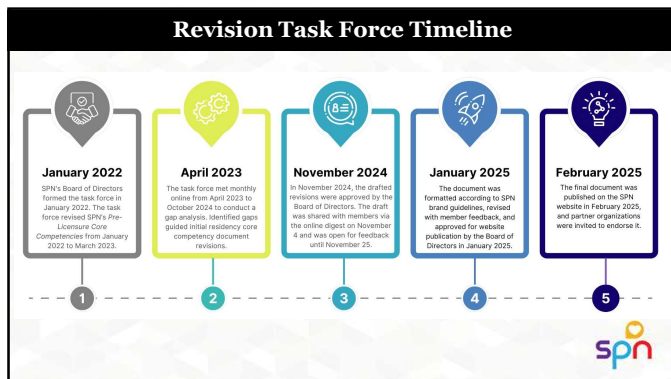
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Aligning with Best Practices

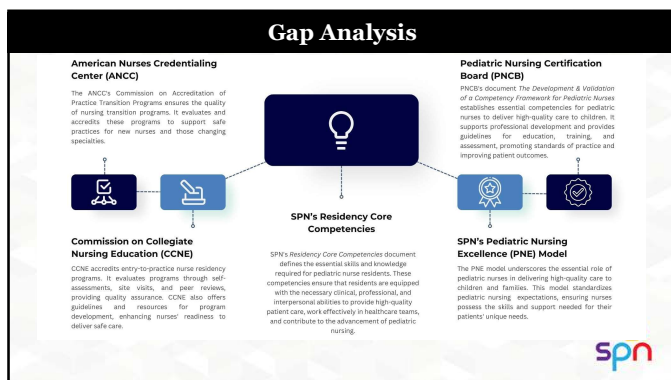
- Regularly review and update competencies based on evidence-based research.
- Collaborate with pediatric healthcare experts and care partners.
- Benchmark against respected programs and standards.



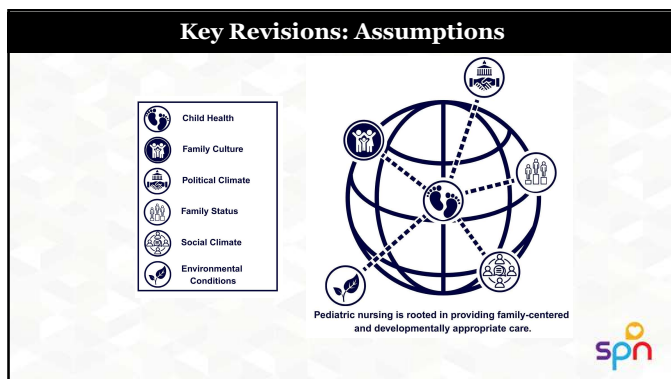
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Key Revisions: Assumptions


•Pediatric Nurse Residency Program:

•A structured and supportive transition-to-practice program designed for newly graduated registered nurses as they begin their professional careers in a pediatric healthcare setting.




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Key Revisions: Model




| Residency Core Competencies | | |
|-----------------------------|----------------|---------------|
| | Original Model | Revised Model |
| Domains | 8 | 5 |
| Concepts | 2 | 16 |
| Competencies | 44 | 65 |




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Key Revisions: Model



| Residency Core Competencies | | |
|-----------------------------|----------------|---------------|
| | Original Model | Revised Model |
| Domains | 8 | 5 |
| Concepts | 2 | 16 |
| Competencies | 44 | 65 |



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HOLISTIC CARE

The provision of comprehensive care to children, youth, and their families that is based on a mutual understanding of their developmental, physical, psychological, sociocultural, emotional, and spiritual needs to optimize wellness.

| Pre-Licensure | Residency |
|--|---|
| <p>01 Assess children, youth, and families for developmental, physical, psychological, social, environmental, emotional, and spiritual needs.</p> <p>02 Recognize and include the unique experiences and values of children, youth, and families in planning for care.</p> | <p>01 Develop personalized plans of care to address the unique developmental, physical, psychological, environmental, sociocultural, emotional, and spiritual needs of children, youth, and their families.</p> <p>02 Communicate the values and needs of children, youth, and their families to the interprofessional team to optimize their wellness.</p> |

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HEALTH PROMOTION

the process of enabling children, youth, and their families to increase control over and to improve their health.

| Pre-Licensure | Residency |
|---|--|
| <p>01 Engage in activities to promote, maintain, restore, and improve holistic health and to prevent illness and injury across the lifespan.</p> <p>02 Examine the impacts of technology resources, health policy, and environment on health promotion.</p> | <p>01 Engage in interprofessional efforts to prevent and address the population health issues of children, youth, and families.</p> <p>02 Contribute to policy development at the local, system, regional, and/or national levels.</p> <p>03 Provide developmentally appropriate anticipatory guidance to a child or youth's family to promote health and prevent injury.</p> |

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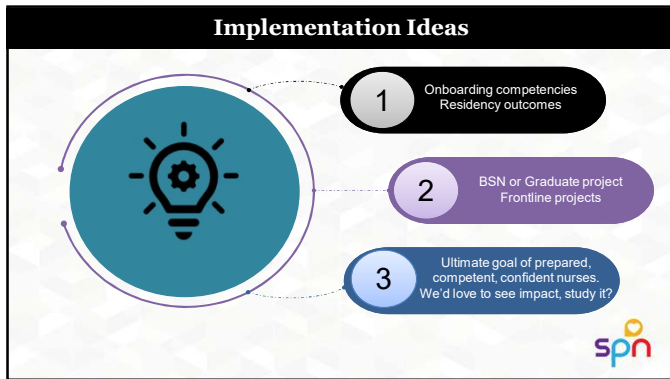
What do you think?

Scan the QR to or join by going to:

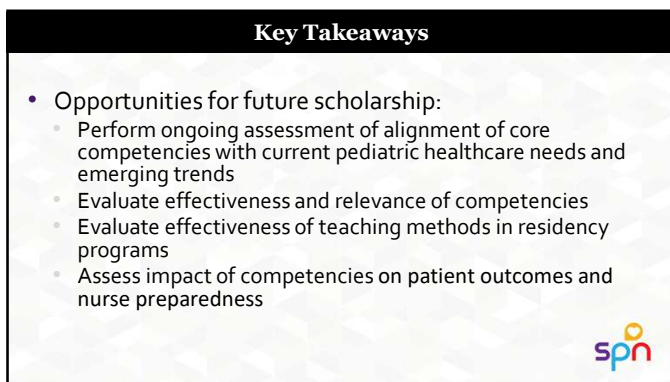
<https://www.menti.com/albafkdeou44>




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