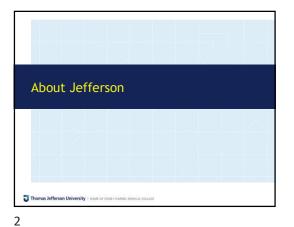
Thomas Jefferson University

1

Designing an Aesthetic Team-building Escape Room for Nurses in Leadership: Collaborating with an Instructional Designer

Maureen Fitzgerald, EdD, MSN, RN, CPN, CNE David Jack, PhD, RN, CPN Paul Bowers, Instructional Designer

HOME OF SIDNEY KIMMEL MEDICAL COLLEG











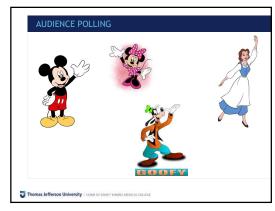


Learning Outcome This session will enable the learner to describe the benefits of collaborting with an instructional designer to provide effective, authentic escape come to increase engagement in the educational environment.

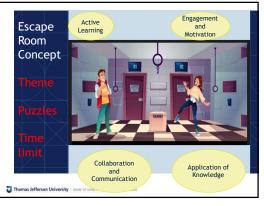


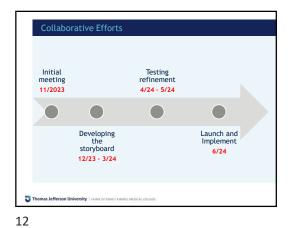


8



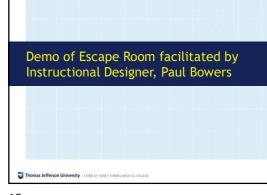








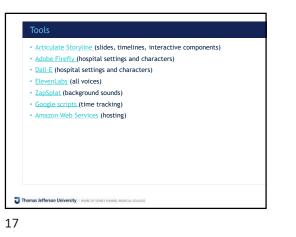
The Director of Nursing has directed Director of Nursing: Our Infection prevention practitioner has noticed a recent trend thready our operative thread thread threads (CLASS). I will need you to develop a team increasing and how we can mitigate our CLASS inter. your unit to develop a team to look at the recent trend of increasing incidences of central line-associated bloodstream infections (CLABSI). Consider who you would ask to join the team!! You (Charge Nurse): I really like assist with most important initiative. What does our timeline look like? The nurse manager/charge understands the five stages of team development as a process where teams develop, mature, Director of Nursing: Thank you so much - I appreciate hearing your willness to lead this team. Once you assemble your team, could we have a meeting next month where you can appraise me of where the team is at in their investigation. and leadership styles change to a more collaborative or shared leadership. (Please drop and drag the stages of team building group formation states) You (Charge Nurse): Yes, absolutely !! - that sounds doable - so glad to be of assistance. A. Forming. 9 B. Storming. C. Norming. D. Performing. E. Adjourning. Thomas Jefferson University | HOME OF SIDNEY KIMMEL MEDICAL COLLEGE



13

14





References

- Casler, K. (2022). Escape passive learning: 10 steps to building an escape room, *The Journal for Nurse Practitioners*, 18(5), 569-574. https://doi.org/10.1016/j.nurga.2022.01.020.
- Dacanay, A., Sibrian, J., Wyllie, C., Sorrentino, E. & Dunbar, G. (2021). Can You Escape Sepsis? Using a Healthcare Escape Room as an Innovative Approach to Nursing Education. *Clinical Nurse Specialist*, 35 (2), 65-72. doi: 10.1097/NUR.00000000000578.
- Ghai, A., Tandon, U. (2023). Integrating gamification and instructional design to enhance usability of online learning. *Educ Inf Technol* 28, 2187–2206. https://doi.org/10.1007/s10639-022-11202-5
- Reinkerneyer, E.A., Chrisman, M., & Patel, S.E. (2022). Escape rooms in nursing education: An integrative review of their use, outcomes, and barriers to implementation, *Nurse Education Today*, 119, 105571. https://doi.org/10.1016/j.nedt.2022.105571.
- Tassemeyer, D., Rowland, S. & Barnason, S. (2021). Building a Nursing Escape Room. Nurse Educator, 46 (5), 271-272. doi: 10.1097/NNE.00000000000987.

Thomas Jefferson University | HOME OF NUMEY KNAMEL MEDICAL COLLEGE

18



