

Learning objectives

imagine THE POSSIBILITIES

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April 30, 2025 – May 2, 2025 + Disneyland Hotel

- Identify common post-discharge care barriers & gaps for CMC.
- **Describe** the key components of a nurse-led care coordination model to optimize care transitions for CMC.
- **Explain** how nursing expertise and telehealth can help reduce health disparities and reduce readmissions.

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Q1: What scares you the most about medically complex discharges? Q2: What is the most common post-discharge care barrier that families of medically complex children face? Imagine Imagine



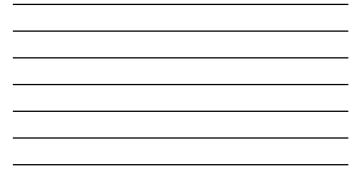






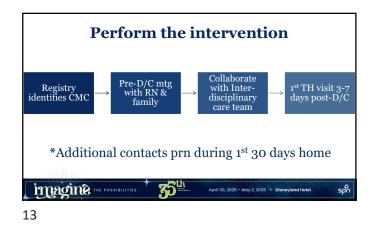






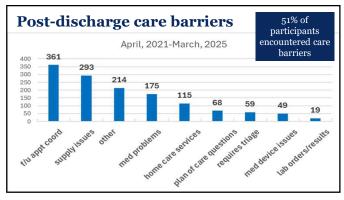
Build the team & framework		
💱 Nurse *		
Hospitalists		
Improvement Specialist		
The Informaticists		
*WHY A NURSE ? Compact licensure, case management/care coordination + practical skills, compassionate care giving		
ETTER STATE & State Control of the Possibilities of		

	Identify CMC patients
Enrollment criteria:	LOS ≥ 7 days
	1+ home care order
	Previous admission or ED visit during past 12 months or ICU level care during current hospitalization
	Participating service lines
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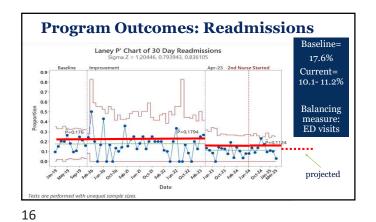
















Key takeaways

imagine THE POSSIBILITIES

- Challenges & limitations
- Driving system-level change
- · Impact on healthcare disparities
- Aligns with national initiatives to:

Improve health equity & outcomes for CMC/CYSHCN through enhanced care coordination and telehealth (McLellan et al., 2022; NASHP, 2022) 35th

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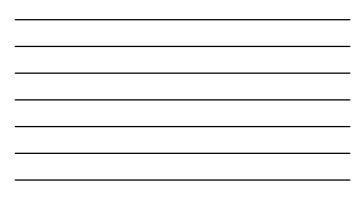


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References Agency for Healthcare Research and Quality. (2024). 2023 National healthcare quality and dispartities report. https://www.ahn.gov/research/findings/nhqrdrnhqrdr23/ndec.html Flasch, E.A. (2025). Health equity and Children with Medical Complexity/ Children and Youth with Special Health Care Needs: a scoping review. Journal of Pediatric Health Care: Official publication of National Association of Pediatric Nurse Associates & Practitioners, 39(1), 1100-16h. https://doi.org/10.1016/j.pedie.2024.11.1008 McLellan, S. E., Mann, M.Y., Scott, J.A., & Brown, T.W. (2022). A blueprint for change: guiding principles for a system of services for children and youth with special health care needs and their families. Pediatrics, 149(Supplement 7). National Academis of Sciences, Engineering, and Medicine. (2021). The future of nursing 2020-2030: Charting a path to achieve health equity. The National Academise Press. <u>https://www.ncbi.nlm.nih.gov/books/NBK73910/</u> National Academy for State Health Policy. (2022, June 14). National care coordination standards for children and youth with special health care needs. Yan Cleave, J., Stille, C., & Hall, D.E. (2022). Child health, vulnerability, and complexity: use of telehealth to enhance eare for children and youth with special health care needs. Academic Pediatric, 22(2), S34-S40.

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