



Imagine the Possibilities

- ☐ What are you doing at your institution to promote psychological safety while supporting intuitive learning and emotional development of students?
- ☐ Do barriers exist? Any solutions to these barriers?

Think—Pair- Share

What are “triggers” that affect your students in pediatric clinical?

Do you feel triggers in simulation should be totally avoided or do they help prepare students for the realities in the clinical setting?

How have you been able to address or avoid these?

What are barriers to simulation at your facility?

Is psychological safety or trauma-informed care incorporated into your pediatric education or pediatric simulation activities? If so, how?

