

# PINT

## Supporting the Nurses of Tomorrow, Today

Jennifer Lucke, DNP, RN, NPD-BC, CPN, CCRN, Kristina Conti, MSN, RN, CCRN

Anna Maria Berdebes, BSN, RN, CCRN

### Purpose

- Bridge the gap between educational leadership and unit leadership during the transition period for novice nurses.
- To better support novice nurses as they transition from orientation to independent practice.

Pediatric Critical Care  
Resource Binder



### Outcomes

- Resource nurses continue to advance clinical competence.
- Ability to interact with novice nurses in multiple methods
- Created strong relationships between team members, particularly the resource team and novice RN staff

### Evidence

- Transition to practice is a stressful time for novice nurses.
- Crucial for new graduate nurses to receive support and continued education.
- Debriefing, discussion, and reflection are important tools.



### Next Steps

- Expansion of the resource team
- Annual resource RN education days
- Expand role to include a review of high-risk, low volume nursing skills
- Monthly resource meetings

### Initiative Details

- Creation of the Pediatric Integrative Nursing Team (PINT) program
- Comprised of the clinical educator, skills facilitators, dedicated resource nurse team, unit administration
- Resource team remains part of the clinical team and divides their time between clinical care and serving as the role of the resource nurse for the shift
- Resource documentation
- Dedicated HIPPA compliant communication
- Continued reassessment of the resource team through a REDCap survey sent out periodically to the novice nurses

### References



### Contact Information

