

## SPN Volunteer Opportunities

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*2026 – 2027 Volunteer Cycle*

**SPN has numerous volunteer opportunities through committees, taskforces, SME needs, and micro-volunteerism or project work. Review the planned opportunities for the 2026 – 2027 volunteer cycle below to learn more before completing our [Call for Volunteers Survey!](#)**

**Committees** – Please note, all SPN Committees require at least 50% attendance to remain in good standing.

### **Chapter Development & Support Committee**

This committee helps identify the needs of chapters, makes recommendations to the Board for chartering new chapters, and recommends policies and procedures relating to chapters. Members act as regional representatives for chapters and support chapters and their leadership as needed. They stay in contact with chapter leaders and share chapter concerns at bimonthly meetings. The CDSC meets every other month at 3 pm CT pm first Wednesdays for half an hour where they share and discuss chapter concerns.

### **Program Planning Committee**

This committee develops educational content for SPN’s Annual Conference. Members of the committee support the American Nursing Credentialing Center-Commission on Accreditation (ANCC-COA) guidelines and works in collaboration with the Director of Programs. The committee is charged with researching, suggesting and confirming conference keynote and general sessions speakers for Board approval, as well as developing networking opportunities for conference attendees and moderating conference sessions. The committee meets for one hour each month.

### **Educational Products & Services Committee**

This committee facilitates and creates activities, products, and services that address the educational needs of SPN members and pediatric nurses. The committee meets for one hour each month. The committee is charged with moderating webinars, coffee breaks, and journal club meetings, as well as providing content for the bi-monthly journal spotlight eblast and making monthly posts in the Hive to drive conversation around journal club articles and SPN educational events. This committee requires an additional time commitment of about three to four hours to complete committee work.

### **Healthcare Policy & Advocacy Committee**

This committee provides oversight of pediatric health policy requests, issues, and advocacy to educate and keep members up to date on current issues. Volunteers should expect a monthly, 1-hour meeting, with periodic project work outside of meeting times. Work is collaborative and works to directly further the advocacy work in SPN’s strategic plan.

### **Nominating Committee & Board of Directors Positions**

These are elected positions that are filled on a rotating basis. If you are interested in learning more about open positions for the upcoming cycle, please contact [info@pedsnurses.org](mailto:info@pedsnurses.org) and/or indicate your interest in the Call for Volunteers Survey.

## **Taskforces**

### **CPN Prep Facilitators**

Facilitators present at the quarterly CPN prep sessions and may be responsible for creating new or using existing curriculum materials. The curriculum is delivered through active learning formats. Facilitators must be CPN-certified and SPN members. Each facilitator is responsible for 3 topic areas of the CPN review material.

### **One-Pager Taskforce**

#### **-Advocacy**

The newly created SPN advocacy task force will develop one-page, user-friendly guides for pediatric nurses. These guides will help nurses tackle pediatric healthcare topics and champion families by providing advocacy skills and directing them to resources. Members will need experience in advocacy and the ability to work outside the monthly meeting time.

### **PNE Award Taskforce**

As SPN enters the third year of highlighting pediatric excellence with our Pediatric Nursing Excellence Award, this taskforce is dedicated to the review of submitted applications. Volunteers can expect to meet 2-3 times per year as a group to discuss process improvements and potential award options. Applications are received during two periods of the year, in spring and fall, and need to be reviewed according to a provided rubric and process. Volunteers can expect to spend approximately 5-10 hours per application window reviewing submissions, depending on volume. Applications are blinded and participation in the taskforce does not prohibit a nurses unit from applying or reapplying for PNE status.

### **Research Request Review Taskforce**

As part of promoting research in the pediatric nursing profession, SPN often facilitates the promotion of research projects and data collection. Requests are sent to SPN periodically throughout the year and need to be reviewed prior to being distributed to membership. Volunteers for this taskforce must anticipate approximately 1 hour per quarter to independently review requests as they come in, and discuss as a group whether SPN should promote/distribute.

### **Clinical Practice & Research Grant Taskforce**

SPN accepts applications for research and/or evidence based practice grants annually between September-January. Work for this taskforce takes place during that time period and is primarily done independently, reviewing letters of intent and applications. The purpose of these grants is to support research studies and evidence-based practice projects related to children and their families. Volunteers for this taskforce must be available during the stated timeframe.

## **Other Opportunities**

### **Subject Matter Experts**

#### **-Leadership Skills Development Program**

SPN is seeking subject-matter experts with leadership experience to participate in our 12-month Leadership Skills Development Program. This program is designed to provide leadership skills to aspiring, emerging, and current frontline pediatric nurse leaders. Each month, SPN subject-matter experts lead webinars and other activities. As a volunteer subject-matter expert (SME), you will have the opportunity to

create a presentation and develop a learning activity to engage participants. In total, the commitment to the project will require developing the pre-work and the presentation, as well as delivering 60 minutes of live content per topic area. New topic areas and formats will be developed. Current topic areas are as follows

Developing Self-leadership.

Change Management

Project management tools

Developing Financial Acumen

Communication

Leading Effective Teams

Emotional Intelligence

Just Culture

### **-Mentorship Program (Mentors)**

This ongoing mentorship program has been very successful, with both the mentee and the mentors benefiting. This one-year program matches you with a mentee in a track of your choosing: Leadership, Education (Academic or NPD), Inquiry (Research, QI, EBP), Clinical Practice (experienced, new, or novice), Student, or Presenter (abstract, presentation, or manuscript).

SPN provides a guide that outlines program expectations, recommended meeting frequency, suggested agenda topics, and additional information. You are expected to meet with your mentee monthly. Group mentor meetings are held 2 times a year to touch base.

### **-Conference Presenters (Poster GS mentor/buddy)**

This opportunity will be active from February to April. This mentor position will support the poster presenters selected for the Poster Power Hour general session at the SPN Annual Conference. The mentor is expected to share speaking, audience engagement, and electronic slide creation tips, as needed. SPN will provide an open Zoom practice session, and the mentor can encourage their mentee to use that time to practice, if needed. There will be 4 groups of presenters, and each group will have different needs.

### **Hive Moderators**

SPN's Online Community, the Hive, utilizes moderators to facilitate conversation and ensure posts adhere to community etiquette guidelines. Moderators will work in collaboration with each other and with the SPN staff team to grow the community groups and engage with community participants. Quarterly meetings with the Hive staff liaison is expected, and moderators should anticipate a monthly commitment of 1-2 hours self-guided work.

### **Lippincott Procedures & Advisor Projects**

SPN has an ongoing relationship with the content team for Lippincott Procedures and Lippincott Advisor. These decision support products are used by clinicians at the bedside, and most entries are updated annually or bi-annually. Topics include pediatric treatments, procedures, disease entries, and corresponding care plans. Lippincott relies on SMEs provided by SPN to review and update entries as needed. This is a micro-volunteering opportunity that allows you to review as few or as many entries as you are interested and have capacity for, taking no more than 2 hours per entry. Lippincott has an established procedure in place for this task, and volunteers work directly with their team virtually.

### **Scope & Standards Revision Workgroup**

SPN is seeking workgroup members to revise the Pediatric scope and standards. This will be a collaborative workgroup. Members should have some knowledge of the current ANA Nursing and Pediatric scope and standards. This opportunity will help define pediatric practice. An MSN or higher is preferred. A CV and a letter of interest are required. This will require work outside the workgroup and writing. Some key responsibilities of the group will be

- Review current nursing scope and standards documents for relevance
- Identify key areas needing updates based on recent healthcare trends.
- Collaborate with nursing professionals and stakeholders for input.
- Draft proposed changes and review feedback from peers.
- Submit the updated standards to the appropriate regulatory body for approval

### **Abstract Reviewers**

Reviewers should possess up-to-date knowledge and current trends in pediatric healthcare. Reviewers will follow the rubrics and remain objective; they will consider the conference attendees when reviewing the abstracts. Reviews must be completed on time and will require time management during conference planning. The time required depends on the number of abstracts submitted. Reviewers must maintain confidentiality during and after the review process.