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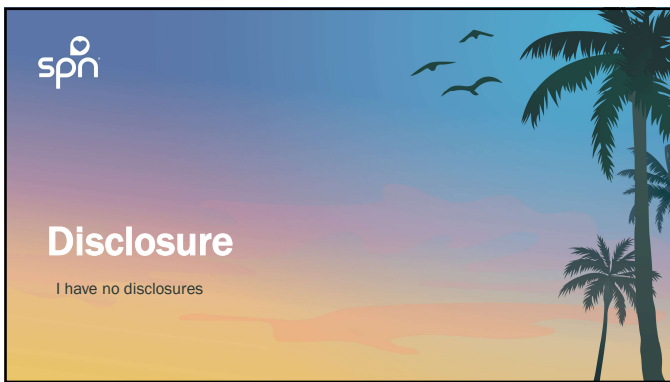
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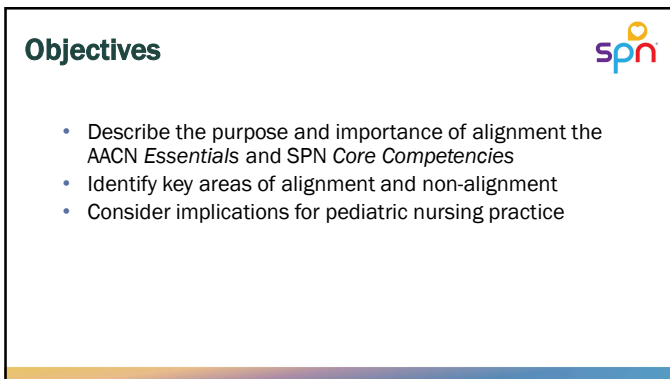
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### Process/Methodology



- Round 1-Independent review by research team
  - Then met to discuss nonagreement
- Round 2-Independent review by research team
  - Then met again to discuss nonagreement
  - Found agreement on all
- Round 3-Purposive survey to pediatric nursing experts (56 eligible)
- Round 4-Re-surveyed same experts



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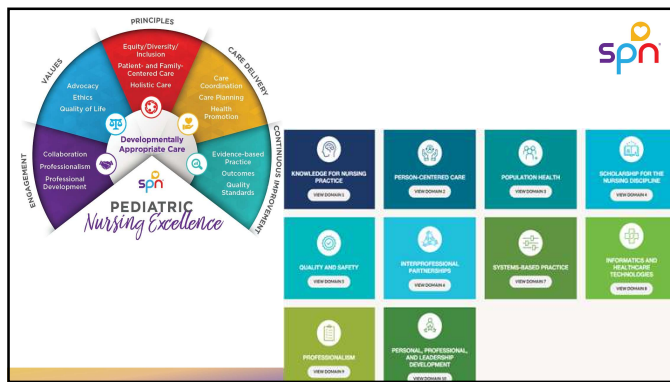
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### Findings



- 59 of 67 (90%) of the SPN Core Competencies aligned with at least one AACN Essentials sub-competency



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### Discussion



- Establishment of congruence between frameworks
- Genetics/genomics may not be explicitly outlined
- Quality and safety is not addressed in a specific pediatric-focused environment
- AACN discusses clinical judgment and care coordination, not prioritizing pediatric patient-centered action plans
- AACN includes EBP but may not explicitly require detailed differentiation among research evidence levels
- AACN does not directly focus on identifying barriers in pediatric clinical settings
- Health literacy as a distinct competency may not be explicit in the *Essentials*
- AACN does not identify use of adult health data inform pediatric practice
- AACN does not require knowledge of Health People 2030

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### Implications



- Nursing programs must integrate specialty-focused competencies
- Integrate into coursework, clinical experiences, and simulation
- Pediatric knowledge and practice vs. broad framework
- Nursing education across the lifespan
- SPN offers greater specialty-specific detail beyond AACN



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## Questions, comments, thoughts?

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