





Objectives

- 1. Describe multifaceted strategies to successfully deliver education
- 2. Discuss strategies to measure outcomes following delivery of education to bedside staff

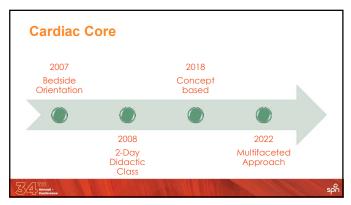
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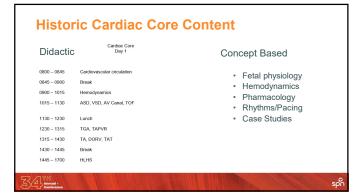
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Overview

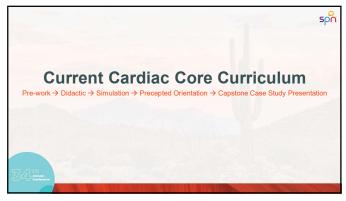
- Historical Cardiac Core
- Evidence-based framework
- Current Cardiac Core curriculum
- Evaluation Process











Cardiac Core Pre-work

- Cardiac Knowledge Inventory completed prior to further educational offerings
 - Example: "Define cardiac output and discuss how to assess the adequacy of cardiac output in a post-op cardiac surgical patient."
 - Example: "What cardiac defects have increased pulmonary blood flow? What signs/symptoms would you expect and why? If you took a CXR of a child with this type of defect, what might you see and why?"
- Electronic self-learning modules
 Introduction to caring for pediatric cardiac surgical patients
 - · Rhythm interpretation
 - Temporary pacemakers



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Cardiac Core Pre-work

- · Cardiac resource exploration
 - Common defects
 - · Common surgical repairs

 - Consider the following:
 Are arrhythmias common? If so, which ones?
 - What do you expect to happen regarding fluid shifts?Low cardiac output signs and symptoms?
- Pressures and sats worksheet



Didactic – with Cardiac Experts Complementary to pre-work, minimal concept repetition Presentations by cardiologists Hemodynamics Rhythm interpretation Tetralogy of Fallot Case Study Presentation by cardiothoracic surgeon HLHS case study Presentation by pediatric pharmacist Cardiac infusions

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Precepted Orientation • Three 12-hour orientation experiences: 1. Post-op recovery 2. Simple defect 3. Complex defect • Post-op cardiac competencies

Case Study Presentations SBARQ format Situation: Briefly describe the cardiac defect and surgical repair, including indications Background: Past medical and surgical history, including previous admissions Assessment: Pathophysiology of patient's diagnosis, especially flow dynamics Anticipated post-op complications Relevant significant findings and variants Recommendation: Nursing care provided to patient Questions: Provide three relevant clinical questions to stimulate group discussion







