

Society of Pediatric Nurses 34th Annual Conference

Blazing the Trail to Pediatric Excellence

Call for Abstracts

Timeline

Call opens: May 2023

Deadline for podium submissions: July 27, 2023

Deadline for poster submissions: August 9, 2023

Applicants Notified of Status: Fall 2023

Tracks

Abstracts are scored based on the criteria noted in the review form below; review these criteria prior to submission.

Clinical Practice: This track describes new approaches to care, unusual cases, patient and/or family education, or literature reviews of best practices with a summary of the evidence.

Education: This track describes innovative strategies used in educating nurses, in either academia or the practice setting.

Evidence-based Practice (EBP): This track describes the process and outcomes resulting from the critical appraisal and use or translation of the best and most relevant research evidence related to a clinical question that directly influences pediatric nursing practice.

Quality Improvement (QI): This track describes the process improvements and clinical quality outcomes resulting from the use of improvement science methodology that directly influences pediatric nursing practice.

Research: This track describes systematic investigations designed to create new pediatric knowledge.

Leadership and Management: This track describes innovative projects or initiatives related to management of nursing staff or transformational leadership at all levels of nursing.

Information Technology: This track describes the application of systems for storing, retrieving, and sending information as applied to pediatric nursing.

Scoring

All abstracts are evaluated on a 48-point scale in a blinded review process. One additional point is granted to SPN members. Review the rubric for each track in pages 4-9 of this document before submitting a proposal.

Submission Types

Abstracts may be submitted for a 30- or 60-minute podium presentation (concurrent session), or a poster presentation.

Guidelines

Spell out abbreviations, acronyms or initials with first use.

Proofread the submission carefully to ensure correct spelling and grammar; points are deducted for misspelled words and incorrect grammar.

While a study may be in progress at the time of abstract submission, it must be complete prior to podium presentation at the SPN conference. For posters, data analysis must be complete by February 1, 2023 in order for findings to be placed on poster prior to submission deadline.

Instructions

You will be asked to enter the following information into the online submission form. SPN recommends first typing this information into a Word document and then pasting it into the form, to avoid browser time-outs and incomplete submissions.

1. To submit an abstract, you must be a member of SPN or have a free guest account on the website. Visit <https://spn.memberclicks.net/login#/login> to create a free account.
2. Enter the following information into the form for your abstract:
Abstract Reviews are blinded. Do not include any identifiers of authors or institutional affiliations within the title, abstract or objectives.
 - a. Title (255 character limit, including spaces)
 - b. Type of session (track)
 - c. Session submitter: this is the person who will be contacted regarding the status of the submission.
 - d. Abstract: (2,210 character limit, including spaces, or roughly 300 words)
 - e. Literature References (3-5)
 - i. Examples: evidence-based practice/peer review journals, clinical guidelines, best practices.
 - ii. Current (no older than 5 years) unless classic/seminal works such as: Benner, P. (1984). *From novice to expert: Excellence and power in clinical nursing practice*. Menlo Park, CA: Addison-Wesley.
 - iii. Contain complete publication information in format such as APA.
 - iv. Resource for formatting references: <http://owl.english.purdue.edu/owl/resource/560/05/>
 - v. Literature references are not counted towards the abstract character limit.
 - f. Indicate if you have received a grant or sponsorship from SPN for the abstract.
 - g. Indicate if you are a member of SPN.
3. Outcome Statement: indicate the anticipated outcome of your presentation by completing this sentence: This session will enable the learner to: _____.
4. Session Description (for podium presentations): type a brief (50 word maximum) description of your session, to be published in the conference brochure should your abstract be accepted.
 - a. This short, compelling description describes what participants should expect by attending your session.
5. Enter the following information for all of the session's presenters:
***All concurrent session and poster presenters and co-presenters, including students, are required to register for the full conference during the early registration period. Do not enter information for authors who do not plan to attend the conference.**
 - a. Full names with correct and completed credentials, institutions, and email addresses are required for each presenter.
 - b. The "Bio" field for each presenter should be a 3-5 sentence introduction that will be used, if accepted, to introduce each speaker at the beginning of the session. The speaker's expertise, relevant to the presentation topic, and qualifications should be stated.
6. The 2023 Advocacy Award: SPN defines advocacy as taking action to address a health policy issue to improve pediatric nursing

practice or health outcomes for children and their families. If you would like to be consider for the award, check yes and please explain the health policy issue your abstract addresses.

7. Each presenter must also indicate any relevant conflicts of interest in Section 3 of the form.
8. Read and agree to the SPN terms of submission, and click OK to submit your proposal.

Post Submission Information

Submitters will be notified by the SPN Program Planning Committee of their submission’s status by Fall 2023.

Accepted abstracts will be assigned to a presentation day and time, which will be determined in Fall 2023. Poster presenters will be notified of their poster numbers in March 2024.

All concurrent session and poster presenters and co-presenters, including students, are required to register for the full conference during the early registration period.

Only a presenter listed in the abstract submission process is eligible to present an abstract. If your presentation is accepted and one of the presenters listed on the abstract is unable to attend, please notify the SPN National Office immediately. Any presenter not registered for the conference by the Early Bird Registration deadline (TBA, February 2024) will be disqualified from presenting.

Questions

Please contact the SPN National Office: jaron@pedsnurses.org or (312) 481-5154.

Clinical Practice Scoring Rubric

Description: This track describes new approaches to care, unusual cases, patient and/or family education, or literature reviews of best practices with a summary of the evidence.

Yes is worth 4 points and No is worth 0 points.

Content consistent with the track (if no, email SPN immediately for reassignment) Yes No

Commercial content present? (If yes, describe in comments) Yes No

Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No

Content consistent with the SPN Mission (if no there is immediate disqualification) Yes No

This would be your first time presenting Yes No

Introduction: Context, relevance, importance clearly described	1	2	3	4
Background or History (leading to new approaches to care, prompting literature review, gap addressed by patient/family education or patient history for unusual cases)	1	2	3	4
Clinical findings delineated (actual or potential; of topic/condition of interest – i.e. what should the pediatric nurse be looking for)	1	2	3	4
Plan of care delineated (May include diagnostic testing and pertinent results/anticipated findings; medications, nursing interventions, etc.). For patient/family education, includes patient/family responsibility for care management	1	2	3	4

Patient/family response/outcome described (actual or anticipated in relation to nursing interventions)	1	2	3	4
Implications for pediatric nursing practice (may include lessons learned, summary of evidence)	1	2	3	4
Relevance to pediatric nursing in the current healthcare environment (based on reviewer's expertise and needs assessment data provided)	1	2	3	4
Use of current literature (references) within 5 years unless classic/seminal work or most recent evidence	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
Total Points (max of 48)				

Education Scoring Rubric

Description: This track describes innovative strategies used in educating nurses, in either academia or the practice setting.

Yes is worth 4 points and No is worth 0 points.

Content consistent with the track (if no, email SPN immediately for reassignment) Yes No

Commercial content present? (If yes, describe in comments) Yes No

Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No

Content consistent with the SPN Mission (if no there is immediate disqualification) Yes No

This would be your first time presenting Yes No

Background: Describes gap in knowledge, skills or practice addressed by educational intervention (include method of needs assessment for interventions in the practice setting)	1	2	3	4
Audience: Identifies target audience of the educational intervention	1	2	3	4
Planning process: Delineates educational planning or design process (outcome identification, content development, etc.)	1	2	3	4
Engagement strategies: Describes educational strategies for learner engagement	1	2	3	4
Evaluation: Includes evaluation of educational intervention beyond participant satisfaction (changes in knowledge or behavior, impact on nursing practice or organizational outcomes)	1	2	3	4
Implications: Describes lessons learned and implications for practice (academic or nursing professional development practice)	1	2	3	4
Relevance to pediatric nursing in the current healthcare environment (based on reviewer's expertise and needs assessment data provided)	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
Total Points (max of 48)				

Evidence-based Practice (EBP) Scoring Rubric

Description: This track describes the process and outcomes resulting from the critical appraisal and use or translation of the best and most relevant research evidence related to a clinical question that directly influences pediatric nursing practice.

Yes is worth 4 points and No is worth 0 points.

- Content consistent with the track (if no, email SPN immediately for reassignment) Yes No
- Commercial content present? (If yes, describe in comments) Yes No
- Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No
- Content consistent with the SPN Mission (if no there is immediate disqualification) Yes No
- This would be your first time presenting Yes No

Background: clinical issue or nursing practice issue identified	1	2	3	4
Audience: Identifies target audience of the Evidenced Based Practice	1	2	3	4
Synthesis of literature: briefly describes the current evidence	1	2	3	4
EBP model or Conceptual framework: describes the EBP model or conceptual framework used to guide adoption of practice change	1	2	3	4
Implementation Strategies: describes how changes were implemented	1	2	3	4
Evaluation If complete: states outcomes of project, barriers identified, lessons learned and implications for pediatric nursing practice. If incomplete: describes plan for evaluation	1	2	3	4
Relevance to pediatric nursing in the current healthcare environment (based on reviewer's expertise and needs assessment data provided)	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
Total Points (max of 48)				

Quality Improvement Scoring Rubric

Description: This track describes the process improvements and clinical quality outcomes resulting from the use of improvement science methodology that directly influences pediatric nursing practice.

Yes is worth 4 points and No is worth 0 points.

- Content consistent with the track (if no, email SPN immediately for reassignment) Yes No
- Commercial content present? (If yes, describe in comments) Yes No
- Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No
- Content consistent with the SPN Mission (if no there is immediate disqualification) Yes No
- This would be your first time presenting Yes No

Background: clinical nursing practice or system issue identified	1	2	3	4
Purpose: states aim of the project	1	2	3	4
Methods: describes setting, practice change or system improvement being implemented, outcome measures and	1	2	3	4

evaluation method				
Implementation Strategies: describes the use of improvement science methodology to implement changes	1	2	3	4
Outcomes – Describes results, barriers identified and lessons learned. If not complete, describes plans to assess outcomes	1	2	3	4
Implications for pediatric nursing practice (If in process, describes potential implications)	1	2	3	4
Relevance to pediatric nursing in the current healthcare environment (based on reviewer’s expertise and needs assessment data provided)	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
	Total Points (max of 48)			

Research Scoring Rubric

Description: This track describes systematic investigations designed to create new pediatric knowledge.

Yes is worth 4 points and No is worth 0 points.

Content consistent with the track (if no, email SPN immediately for reassignment) Yes No

Commercial content present? (If yes, describe in comments) Yes No

Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No

Content consistent with the SPN Mission (if no there is immediate disqualification) Yes No

This would be your first time presenting Yes No

Background: synthesizes literature	1	2	3	4
Purpose: delineates research aim, question or hypothesis	1	2	3	4
Methods: describes study design, setting, sample, data collection	1	2	3	4
Results If complete: Describes data analysis method and findings If not complete: Describes plans for data analysis	1	2	3	4
Discussion If complete: Describes limitations and relevance of results If not complete: Describes limitations	1	2	3	4
Implications If complete: Describes implications for research, education and pediatric nursing practice If not complete: Identifies plans for completion prior to conference	1	2	3	4
Relevance to pediatric nursing in the current healthcare environment (based on reviewer’s expertise and needs assessment data provided)	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
	Total Points (max of 48)			

Leadership and Management

Description: This track describes innovative projects or initiatives related to management of nursing staff or transformational leadership at all levels of nursing.

Yes is worth 4 points and No is worth 0 points.

Content consistent with the track (if no, email SPN immediately for reassignment) Yes No

Commercial content present? (If yes, describe in comments) Yes No

Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No

Content consistent with the SPN Mission (if no there is immediate disqualification) Yes No

This would be your first time presenting Yes No

Background: practice or leadership issue identified	1	2	3	4
Audience: Identifies target audience of the Leadership and Management	1	2	3	4
Synthesis of Literature: briefly describes the current evidence supporting the project or initiative or the need for change	1	2	3	4
Implementation Strategies: identifies primary stakeholders, actions to obtain support and how changes were implemented	1	2	3	4
Evaluation: describes measurable outcomes of project or initiative, (1 – no outcomes included, 4 – sustainable measurable outcomes demonstrated)	1	2	3	4
Implications: identifies implications for pediatric nursing practice	1	2	3	4
Relevance to pediatric nursing in the current healthcare environment (based on reviewer's expertise and needs assessment data provided)	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
Total Points (max of 48)				

Information Technology

Description: This track describes the application of systems for storing, retrieving, and sending information as applied to pediatric nursing.

Yes is worth 4 points and No is worth 0 points.

Content consistent with the track (if no, email SPN immediately for reassignment) Yes No

Commercial content present? (If yes, describe in comments) Yes No

Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No

Content consistent with the SPN Mission (if no there is immediate disqualification) Yes No

This would be your first time presenting Yes No

Background/History: Leading to novel use of technologies and/or opportunity for solutions to patient care challenges (gaps in patient safety, response to evidence driving clinical initiatives etc.)	1	2	3	4
---	---	---	---	---

Introduction: Context, relevance, importance clearly described	1	2	3	4
Technology-Clinical project delineated: (Order sets, guidelines, pathways, dashboards, clinical decision support) How does information technology support clinical care?	1	2	3	4
Methods: (Workflow analysis, design, validation, education, and implementation)	1	2	3	4
Patient/family clinical or staff outcomes described: (Study outcomes, satisfaction, project turn around, patient length of stay, appropriate/timely interventions, resource use)	1	2	3	4
Implications for individual and population health: (interprofessional collaboration, expansion to broader groups/disease states/clinical settings)	1	2	3	4
Relevance to pediatric nursing in the current healthcare environment (based on reviewer's expertise and needs assessment data provided)	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
Total Points (max of 48)				