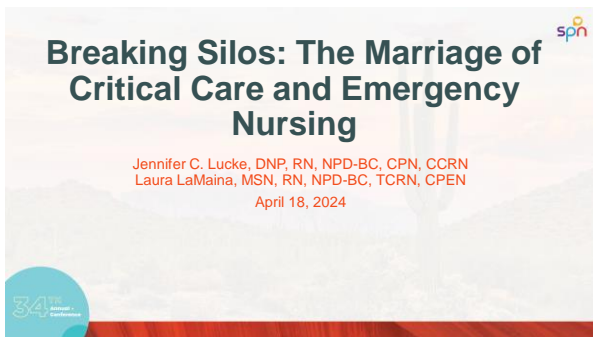




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Disclosures

- We have no financial relationships to disclose



4

Cohen Children's Medical Center of NY

- 206 bed facility located in New Hyde Park on Long Island, NY
- Member of Northwell Health System
- Largest provider of pediatric health services in New York State
- Flagship pediatric hospital providing state-of-the art diagnosis, treatment and follow up care to infants, children, and adolescents
- Magnet designated 2016 and 2020
- Ranked in 9 out of 10 pediatric specialties in New York State-US News/World Report



5

About Us

- Jennifer C. Lucke, DNP, RN, NPd-BC, CPN, CCRN
 - Education
 - Bachelor of Science in Nursing from State University of New York at Delhi
 - Masters of Nursing Leadership from Stony Brook University
 - Doctor of Nursing Practice from Chamberlain University
 - Triple board certified
 - Nursing Professional Development
 - Certified Pediatric Nurse
 - Pediatric Acute and Critical Care Nursing
 - Clinical Experience
 - 9+ years in a Pediatric Intensive Care Unit
 - 6 years in Clinical Professional Development



6

About Us

- Laura LaMaina
 - Education
 - Bachelor of Science in Nursing from Molly College
 - Masters of Nursing Leadership from Stony Brook University
 - Triple board certified
 - Nursing Professional Development
 - Certified Pediatric Emergency Nurse
 - Trauma Certified Registered Nurse
 - Clinical Experience
 - 10+ years in a pediatric emergency department at a Level I Trauma Center
 - 2 years in clinical professional development



7

How this project came to be?



Late night meetings



Early conversations



Exploring Ideas



8

Goals



Increase collaboration



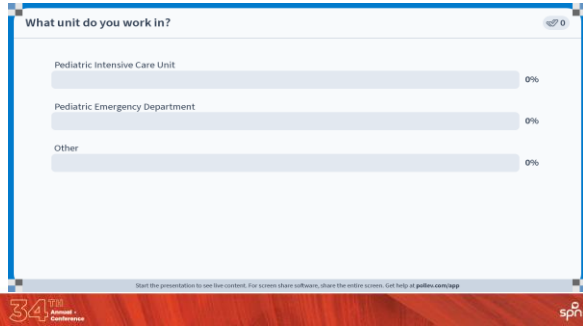
Have a better understanding of the challenges in other departments



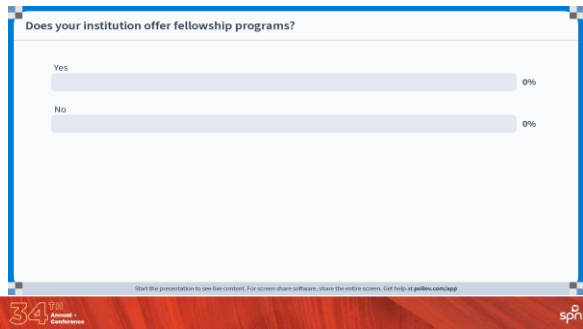
Improve communication between Pediatric Critical Care and the Emergency Department



9



10



11

Gathering Information

- January 2022 conducted round table discussions with staff to obtain feedback on how previous fellowships were conducted and identify challenges within each department.
- Discussions were had with the leadership teams of each unit.
- Met with Director of Nursing Education to propose a change.



12

Project Development

- 1. Review the previous curriculum for each specialty area.
- 2. Identified areas of overlap
- 3. Built in combined hands-on skills sessions to increase collaboration.
- 4. Developed new joint simulation cases with educational objectives that included communication, management, and skills.



13

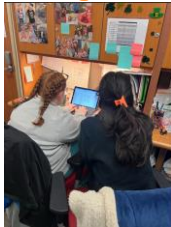
Presenting to Leadership

- In February 2022 we presented the new blended fellowship program to the Director of Nursing Education at our monthly meeting.
- Presented at Northwell Health Nursing Education Conference as part of a panel on specialty practice transitions
- Shared as best practice
- Approval was granted to proceed
- Inaugural combined fellowship began April 2022



14

Creating a Combined Curriculum



Monday January 6, 2023	Tuesday January 7, 2023	Wednesday January 8, 2023	Thursday January 9, 2023	Friday January 10, 2023
Widening Week • Week 1 @ Linn • Grief • Day • Int. Professional • Practice Based • Health Equity • Leadership • Leadership and • The Resilient • Leadership • Widening Week • Training all of • Level 1 & 2 • Leadership • Day	• 34th Annual Conference • Health Equity • Leadership • Practice Based • Health Equity • Leadership • Leadership and • The Resilient • Leadership • Widening Week • Training all of • Level 1 & 2 • Leadership • Day	• 34th Annual Conference • Health Equity • Leadership • Practice Based • Health Equity • Leadership • Leadership and • The Resilient • Leadership • Widening Week • Training all of • Level 1 & 2 • Leadership • Day	• 34th Annual Conference • Health Equity • Leadership • Practice Based • Health Equity • Leadership • Leadership and • The Resilient • Leadership • Widening Week • Training all of • Level 1 & 2 • Leadership • Day	• 34th Annual Conference • Health Equity • Leadership • Practice Based • Health Equity • Leadership • Leadership and • The Resilient • Leadership • Widening Week • Training all of • Level 1 & 2 • Leadership • Day



15

Data Collection

- Pre and Post surveys were created
 - Pre-survey consisted of 5 questions utilizing Likert scale
 - Expectations of fellowship
 - What you expect to gain from a fellowship
 - Learning goals
 - Readiness to transition into practice
- Post survey 1 question assessing nurses' readiness to transition into practice (Likert scale)



16

Traditional Fellowship Programs

- Train in silos
- No interaction between departments
- Leads to lack of understanding
- Animosity towards colleagues



17

Combined Approach

- A blended learning approaching was taken
- Combined
 - Lectures
 - Simulation experiences
 - Hands on skills
- Separate
 - Specific lectures to each areas
 - Clinical experiences



18

Combined Skills Include



- Endotracheal Tube Securement
- Obtaining vascular access
- Application of cervical collars and log rolling
- Central line dressing changes



19

Blended Simulations

- 2 new cases were developed
- Cases are continuous



20

Northwell Health *Educator participation post-assessment*

It would like to thank you for completing this post-course survey designed to provide us with your feedback and insights about the case, as well as get a feel for the general level of knowledge that students have as we moving forward. This information should help us in the future to improve our content and delivery of our education.

1. What is your perception of the blended program?
 - a. I need more repetition of the blended program?
2. What kind of repetition do you require plus the blended program?
 - a. I need to review more
 - b. I need to understand how to
 - c. I need to clarify my
3. How do you like our additional content, outside of our problem-based, clinical or practice-based?
 - a. I like the additional content, but I need more practice
4. To help us identify your key learning objectives, please complete the following statement:
 - a. I did not prepare
 - b. I did not understand
 - c. I did not understand
 - d. I did not understand
 - e. I did not understand
 - f. I did not understand
 - g. I did not understand
 - h. I did not understand
 - i. I did not understand
 - j. I did not understand
 - k. I did not understand
 - l. I did not understand
 - m. I did not understand
 - n. I did not understand
 - o. I did not understand
 - p. I did not understand
 - q. I did not understand
 - r. I did not understand
 - s. I did not understand
 - t. I did not understand
 - u. I did not understand
 - v. I did not understand
 - w. I did not understand
 - x. I did not understand
 - y. I did not understand
 - z. I did not understand

Northwell Health *Educator participation post-assessment*

It has been 10 weeks since the start of education which incorporated our content, multidisciplinary simulation, and hands-on skills practice. In this time, we would like to invite you to complete a brief post-course survey designed to provide us with some feedback information. This post-course survey should only take a few minutes to complete, and all responses will be anonymous.

1. Using the 4 statements below, how do you rate your present feelings about transitioning into the practice of pediatric nursing.
 - a. I did not prepare
 - b. I did not understand
 - c. I did not understand
 - d. I did not understand
 - e. I did not understand
 - f. I did not understand
 - g. I did not understand
 - h. I did not understand
 - i. I did not understand
 - j. I did not understand
 - k. I did not understand
 - l. I did not understand
 - m. I did not understand
 - n. I did not understand
 - o. I did not understand
 - p. I did not understand
 - q. I did not understand
 - r. I did not understand
 - s. I did not understand
 - t. I did not understand
 - u. I did not understand
 - v. I did not understand
 - w. I did not understand
 - x. I did not understand
 - y. I did not understand
 - z. I did not understand

21

Pre-Fellowship Survey Comments

- Establish a strong foundation of knowledge and skills
- Achieve a level of confidence
- Prioritization
- Cope with difficulty situations and outcomes
- Critical thinking skills
- Leadership skills



22

Post Fellowship Survey Comments

- Majority of nurses rated themselves as 1 or 2 in the following statements
 - I feel well prepared
 - I feel supported
 - I have the skills
 - I feel confident to transition into practice



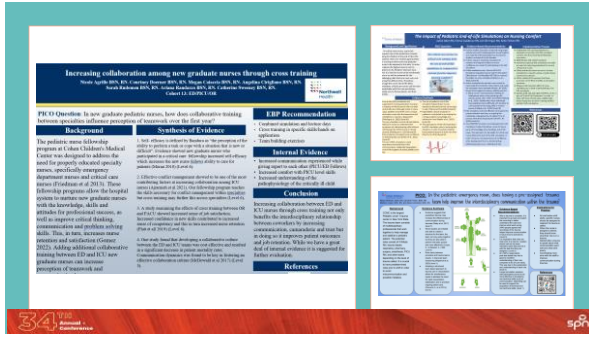
23

Transition to Practice Program

- PTAP accredited program
 - Pulls in novice nurses with < 6 months experience
 - Exposes nurses to various leaders throughout organization
 - Mentored by our Nurse Scientist
 - Nurses work on evidence-based practice projects
 - Projects are over-seen by unit-based educators



24



25

Outcomes

- 100% retention at 1 year
- Multiple evidence-based practice projects from the fellowship attendees
 - Presentations at regional conferences




26



27

We aren't the Peds ED. We aren't the PICU. We are Cohen's!



28

Looking to the Future...

- Increase the number of combined continuous simulation cases
- Possible cross training program
- Continued improved communication
- Increase collegiality
- Possibility to combined with other specialized areas



29

Questions?

- Contact Information
 - Jennifer Lucke
 - jlucke@northwell.edu
 - Laura LaMaina
 - lmurphy2@northwell.edu



30

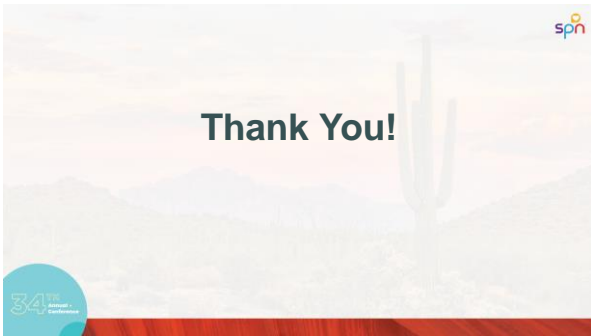
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31



32
